

## School Games Mark - Primary Criteria

2021/2022 (KS2 Only)

4th May - 27th July 2022



**The purpose of School Games Mark** – To reward and recognise school's engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active.

**The outcomes of School Games Mark and the School Games are entwined. Schools will need to demonstrate how they are/have:**

1. Maintaining and growing their school's engagement in the School Games and their delivery of 60 active minutes for every child.

2. Creating positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of their young people and has a clear intent.

3. A clear focus on particular transition points (Yr.3 and Yr.7/8 as well as those in 3 tier systems) and how secondary schools are engaging in the School Games.

4. Creating positive experiences that support the character development of their young people

5. Advocated to key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating their parents

## Bronze Criteria



Bronze	Details	Evidence
<p><b>We have worked with our SGO on at least 1 of the School Games outcomes (as listed above) this academic year.</b></p>	<p><i>This will be a yes/no dropdown box. Your SGO will verify this so be clear in your mind when and how you have worked with them.</i></p>	<ul style="list-style-type: none"> <li>• Networking days</li> <li>• Resources on website</li> <li>• Weekly Emails/updates/newsletters</li> </ul>
<p><b>We deliver one or more targeted opportunities for those young people who need it most through the School Games either through intra or inter competition/events</b></p>	<p>Examples include, but aren't restricted to;</p> <ul style="list-style-type: none"> <li>• those young people who have suffered as a result of COVID either emotionally, socially, physically,</li> <li>• those young people who do not participate in any after school opportunities, pupil premium, SEND etc.</li> </ul> <p><i>This will be a yes/no dropdown box. Your SGO will verify this and may ask to see evidence such as registers and/or attendance at events.</i></p>	<ul style="list-style-type: none"> <li>• Shooting Stars</li> <li>• C4L Clubs</li> <li>• Attending H &amp; W Festival</li> <li>• Sports Crew - to ask children what they want</li> <li>• Lunchtime activities for small groups</li> </ul>
<p><b>We believe in the vision and mission of the School Games and are committed to physical activity and delivering positive experiences</b></p>	<p>This is about how the School Games can make a difference to those young people that are least active and/or addresses inequalities that some young people face through putting PE, School Sport, physical activity and play at the heart of school life. We want every young person to have positive experiences so that they want to move. This for some young people will mean that we measure success in different ways so that it's not always about being the tallest, fastest or strongest and that we prepare them effectively for competition/events so they can achieve their personal best.</p> <p><i>This will be a yes/no dropdown box. Your SGO will verify and may ask to see evidence/information that you share with parents for example.</i></p>	<ul style="list-style-type: none"> <li>• 'Attended a H &amp; W Festival and the children that have participated have really enjoyed sport stacking so we've started a club'</li> <li>• Children have gone to FFF following festival</li> <li>• Sports Crew have asked the children what they wanted so we have bought x equipment to keep them active</li> </ul>
<p><b>We have accessed our dashboard on: <a href="http://www.yourschoolgames.org">www.yourschoolgames.org</a></b></p>	<p><i>This will be a yes/no dropdown box. Your SGO will be able to see how active you have been on your dashboard. Via your dashboard there are opportunities for you to access resources, reflection tools, upload information, blog etc</i></p>	<ul style="list-style-type: none"> <li>• Ask one of the PE Leads to log in to their dashboard and have 5 minutes to go through what it looks like</li> </ul>
<p><b>We have used the power and inspiration of B2022 Commonwealth Games to engage our young people</b></p>	<p><i>This will be a yes/no dropdown box. There will be further dropdown boxes for you to evidence how you have achieved this – your responses will not affect your score.</i></p>	<ul style="list-style-type: none"> <li>• Queen's Baton Competition</li> <li>• Own CW Board</li> <li>• Follow Athletes</li> <li>• Looking at Countries/Sports</li> <li>• Looked at website</li> <li>• Applied for tickets</li> </ul>

# Silver and Gold



## 1. Maintaining and growing their school's engagement in the School Games and their delivery of 60 active minutes for every child.

Silver	Details	Evidence
<p><b>Your school has a clearly planned approach to 60 active minutes and in particular the 30 minutes that schools are driving within your own timetables</b></p>	<p><i>This will be a dropdown yes/no box. Your SGO will verify this and you should be able to evidence it. Tools such as Active Planner, timetables etc are useful. This does NOT include PE lessons, this is encouraging children to be physically active across the school day and beyond, e.g. lunchtimes, playtimes, active breaks, Daily Mile etc You will be asked for some examples you deliver(ed) from a drop down menu. Your responses will not affect your score.</i></p>	<ul style="list-style-type: none"> <li>• 5-a-Day TV</li> <li>• Lunchtime Activities</li> <li>• Daily Mile</li> </ul>
Gold	Details	Evidence
<p><b>You are delivering 30 active minutes for 30% of your school population and are tracking their 30 minutes take up (or not) beyond school.</b></p>	<p>Same as silver</p> <p>Although I would expect you may need to keep track of children if you have to engage 30%.</p>	<ul style="list-style-type: none"> <li>• Keep track of number of children</li> </ul>

# Silver and Gold



## 2. Creating positive experiences to ensure physical activity and competition provision is designed to reflect the motivation, competence and confidence of their young people and has a clear intent.

Silver	Details	Evidence
<b>75% of your intra competition offer has clearly defined intent</b>	<p><i>This will be a dropdown yes/no box</i></p> <p><i>Your SGO will verify this and you should be able to evidence your timetable of intra competitions/events over the year and what the difference is you are trying to make to young people through these.</i></p> <p><i>You will be asked via selecting some drop down boxes about some examples of intent that you are currently delivering – your responses will not affect your score/</i></p> <p><i>You also need to say which sports/activities you are using to engage your young people, this will be a table where you will tick the relevant options for intra.</i></p>	<ul style="list-style-type: none"> <li>• <i>Timetable of intra-school competitions and why they are having one.</i></li> <li>• <i>Intra school festival to engage children that would not represent the school</i></li> <li>• <i>Trying to get the non-active interested or active</i></li> </ul>
<b>We have formalised ways of getting feedback from our young people after their inter competitions/events experiences to support that we are on board with promoting positive experiences of competition/events</b>	<p><i>This will be a dropdown yes/no box</i></p> <p><i>Your SGO will verify this and you should be able to evidence your understanding of positive experiences and how you have put this into practice to ensure that young people aren't just being exposed to competition/events coldly, but that they are adequately prepared and know what to expect so that they can be their best. You will also be asked to say which sports/activities you are using to engage your young people, this will be a table where you will tick the relevant options for inter.</i></p>	
Gold	Details	Evidence
<b>You have identified those young people that would benefit most from your intra competition offer and can evidence they are engaged in this.</b>	<p>Same as silver but in addition you should be able to evidence the uptake and impact - did you achieve what you set out to do?</p>	<ul style="list-style-type: none"> <li>• <i>How many went and what difference has it made?</i></li> <li>• <i>Still going, enjoying PE better, more bike rides, joined a community club</i></li> </ul>
<b>We provide opportunities for our young people to practice and prepare ahead of all their inter competition experience and give reflection time afterwards in line with positive experiences research.</b>	<p>As silver.</p> <p>In addition you will need to evidence the interventions used to prepare the children.</p>	<ul style="list-style-type: none"> <li>• <i>Did they know rules, why they were going, what they taking part in, right equipment</i></li> <li>• <i>Share information sheet</i></li> <li>• <i>Positive/Negative Evaluation</i></li> </ul>

# Silver and Gold



## 3. A clear focus on particular transition points Year 3 and Year 6?

Silver	Details	Evidence
We understand which young people would benefit from some School Games interventions to aid their transition and have liaised with our SGO about these young people and potential opportunities.	<p><i>This will be a dropdown yes/no box</i></p> <p><i>Your SGO will verify this and you should be able to evidence which groups of young people would benefit most.</i></p> <p><i>You will be asked via selecting some drop down boxes about some examples of cohorts of young people that you are currently targeting and the types of interventions that you would like to see or are already engaged in – your responses will not affect your score.</i></p>	<ul style="list-style-type: none"> <li>• Included Year 6 children who are worried, going to school, meeting leaders</li> <li>• Something we're not providing that can help with this? Ask them to tell us here.</li> </ul>
Gold	Details	Evidence
We have identified those young people that would benefit most and have an offer that focuses specifically on those young people developed with our SGO.	As silver	

## 4. Create positive experiences that support the character development of young people

Silver	Details	Evidence
We have a clear process to engage and glean our young people's views on our school sport and physical activity offer.	<p><i>This will be a dropdown yes/no box</i></p> <p><i>Your SGO will verify this and you should be able to share your approach with them.</i></p> <p><i>You will be asked via selecting some drop down boxes about some examples of how you achieve this – your responses will not affect your score.</i></p>	<ul style="list-style-type: none"> <li>• Sports Crew</li> <li>• School Council</li> <li>• Asked the children what they want at lunch/ Afterschool</li> <li>• Changes in Curriculum, any activities they want included</li> </ul>
Gold	Details	Evidence
We have a formal structure to engage our young people through Sports Leaders, School Games Crews or Committees and use them to support our offer.	<p><i>This will be a drop down yes/no box along with some numbers involved that you will need to input.</i></p> <p><i>There will be further drop down boxes to capture the type of leadership opportunity that you provide and how once engaged and trained these young people are helping you with your delivery of your School Games offer.</i></p> <p><i>Your SGO will verify this and so you should be able to share your approach with them.</i></p> <p><i>You will be asked via selecting some drop down boxes about some examples of how you achieve this – your responses will not affect your score.</i></p>	<ul style="list-style-type: none"> <li>• Playground Leaders</li> <li>• Sports Leaders</li> <li>• House Team Captains</li> <li>• Leaders that help run KS1 sports day</li> </ul>

# Silver and Gold



## 5. Advocated to Key stakeholders how the School Games makes a meaningful difference to the lives of children and young people, including engaging and educating parents.

Silver	Details	Evidence
<b>We communicate our School Games competition logistics to our parents</b>	<p><i>This will be a dropdown yes/no box</i></p> <p><i>Your SGO will verify this and you should be able to share your approach with them and evidence this.</i></p> <p><i>You will be asked via selecting some drop down boxes about some examples of how you achieve this – your responses will not affect your score and are optional.</i></p>	<ul style="list-style-type: none"> <li>• Newsletters, website, logo, use the name 'School Games'</li> <li>• Share that you're having intra school competitions and trials ready for level 2 competition</li> </ul>
Gold	Details	Evidence
<b>We share with our parents our competition intent and ask the same of other external providers engaging with our school.</b>	<p>Same as silver.</p> <p>Only addition is you are asked to share which other providers you engage with.</p>	<ul style="list-style-type: none"> <li>• WSSP</li> <li>• Active Play</li> <li>• Premier Sport</li> </ul>
B2022 CWGs Legacy		
Silver	Details	Evidence
<b>We have used the power and inspiration of B2022 CWGs to engage our young people and we have seen an uptake in participation, especially from those facing the greatest inequalities, as a result.</b>	<p><i>This will be a dropdown yes/no box</i></p> <p><i>There will be further drop down boxes for you to evidence how you have achieved this as well as the opportunity for you to indicate if you would like to be part of the more formal Legacy investment evaluation as led by Sport England</i></p>	
Gold	Details	Evidence
<b>We have used the power and inspiration of B2022 CWGs to engage our young people and we have seen an uptake in participation, especially from those facing the greatest inequalities, as a result.</b>	As silver	