

	Items Discussed	Action
1	<p>Welcome DB</p> <ul style="list-style-type: none"> • Welcome back! It was wonderful to see everyone face to face after such a long time. • Brief overview of the new direction in which the School Games programme has taken this academic year. • Outcomes expected for 2021/2022. • Principles underpinning the SGO role • Active Lives data 	<p>If you have been contacted to fill in the Active Lives survey, please do fill this in as this informs us on what is happening and needed in our area</p>
2	<p>Partnership/School Games Competition Update - HSM</p> <ul style="list-style-type: none"> • Update on venues and dates for competitions and events • Introduction of new categories for events this year; For All, Targeted and Competitive • New additions to the calendar for 2021-2022 • Positive Experiences of Competition – Re-emphasising the importance of positive experiences for all children in sport. YST has created a ‘toolkit’ to support teachers, coaches and staff in helping achieve the most positive experience. • Active Crew – Formally known as Sports Crew. Now is the time to start selecting your children for the Active Crew 2021-2022. 6 to 8 children should be chosen to work together throughout the year to develop, encourage and support physical activity within your school. 	<p>Toolkit available to download from our website.</p> <p>More information can be found on the PowerPoint on our website.</p>
3	<p>Ian Roberts The PE Advisor for Cambridgeshire joined us to discuss the following topics:</p> <ul style="list-style-type: none"> • Safer-recruitment of coaches • Safe practice - inc. earrings • PE Premium • Covid • CPD & PE Advice 	<p>To view the points discussed in more detail, please see the downloadable PDF on our website</p>
4	<p>PE Review – DB Small discussions took place around the following topics. The purpose of these discussions was to share thoughts and ideas and compare how schools are operating in the current situation:</p> <p>Whole School priorities – where does PE fit in?</p> <ul style="list-style-type: none"> • Schools reported being behind in their PE curriculum • Some schools reported PE had not changed in their school throughout the pandemic • Daily Mile • Introducing afternoon breaks • Children coming into school in their PE kits has increased the time spent taking part in PE which is a positive outcome, however, it has had an impact on safeguarding due the children not getting changed within the classroom • Some children find it more difficult to think for themselves and lack self-confidence to complete simple activities. • Enthusiasm and fitness levels have dropped • Wellbeing has been impacted significantly 	

	<p>Has the delivery of PE changed pre/post pandemic?</p> <ul style="list-style-type: none"> • Children come to school in PE kit on PE days • Golden/daily mile had paused but has now restarted • Lessons have been adapted due to levels of low fitness and skills with the basics now a focus • There is more emphasis on the importance of PE and physical activity and the need to perhaps slow down the delivery • Some schools reported there had been a reduction in the amount of PE taught • Lessons have moved outside • Sessions were running with no or reduced equipment but it has now started to be reintroduced • Staff have lost confidence <p>Are you introducing new sports/activities?</p> <ul style="list-style-type: none"> • Movement breaks – less assemblies therefore less movement • Some schools have put together kits for classes so each class has their own kit to use • Some have introduced more dance activities • Other sports mentioned were: archery, tai-chi, Paralympic sports and sensory circuits <p>What do you do for 60 Active Minutes?</p> <ul style="list-style-type: none"> • Daily Mile • 5-a-Day Fitness • Active lunch clubs • Afterschool clubs • Emphasising the use of outdoor learning in other parts of the curriculum • lunch and break games with equipment 	
5	<p>Barclays Girls Football - HSM</p> <p>Helen was delighted to announce that we have been successful in our application to become part of the national ‘Barclays Girls Football Schools Partnership’ scheme. The aim of this scheme is to increase the profile of girl’s football and give all girls equal access to football by 2024.</p>	<p>More information on can be found on the website</p>
6	<p>Active Crew</p> <p>Formally known as Sports Crew, we have renamed this programme ‘Active Crew’ to bring this more in line with the ethos of the School Games this year. The purpose of this specially selected group of children is to develop, encourage and support physical activity in school.</p>	<p>Start the selection process for your Active Crew.</p>
7	<p>Panathlon – Howard Nicholls</p> <p>Howard joined us for a fun and fast paced introduction to Panathlon. This event has been a feature of the Partnership calendar for the past of couple of years and has now moved over to the School Games calendar. This is an inclusive event aimed at children in mainstream and special schools.</p>	<p>Bookings for this event will go live within the next 2 weeks.</p>
8	<p>Yoga - Fiona Ashman</p> <p>As part of our new ‘Wellbeing Day’ we have teamed up with Healthy You and Fiona Ashman Yoga to bring schools a combination of sessions to help improve children’s health and wellbeing. Fiona came along to provide us with an insight into the ‘mindfulness’ activity which she would deliver during her session with the children. Fiona also took us through some really useful breathing techniques to help us as adults deal with the daily stresses and anxieties and help re-centre ourselves when needed.</p>	<p>Wellbeing Days can be booked as an Additional Extra to the Core Subscription.</p>